Please note refreshments are available in the room from 5.30pm

Agenda

1. **Introductions and Apologies**

    County Councillor Brown

    To note who is attending and any apologies for absence.

2. **Notes of the Meeting and Matters Arising from 22 July** (Pages 1 - 8)
    2020

    County Councillor Brown

    To agree for accuracy the notes of the meeting and receive any matters arising.

3. **Not in Education, Employment or Training** (Pages 9 - 26)
    (NEET)/Education. Employment and Training (EET)

    Audrey Swann, Headteacher , Vulnerable and Challenging Groups

    To receive a report on the NEET and EET situation in Lancashire.

4. **What Support Young People Would Like** (Pages 27 - 36)

    LINX (Lancashire's Children in Care Council)

    To receive feedback from our young people on what they would like to see from our partners/agencies around support for housing and employment and training.

5. **Children in Care and Care Leavers Performance** (Pages 37 - 60)
    Information

    Umer Khonat, Business Intelligence Analyst, Business Intelligence Team

    To receive the Annex 'A' performance data report for children in care and care leavers and the Corporate Parenting Board Monthly Lancashire Performance - July 2020 and receive any issues/comments arising from the report.

6. **Care Leavers Christmas**

    Sharon Hubber, Director of Children's Social Care

    To discuss ideas with regards the Christmas collection for Care Leavers this year.

7. **Any Other Business**

    County Councillor Brown

    To receive any other business.

Lancashire County Council

8. **Date and Time of Next Meeting**

County Councillor Brown

The next meeting will be held on Tuesday, 24 November 2020 at 6pm. Format to be confirmed.

Lancashire County Council

Corporate Parenting Board

Minutes of the Meeting held on Wednesday, 22nd July, 2020 at 1.30 pm in Skype Virtual Meeting - Skype

Present: **Members**

County Councillor Ian Brown	- Lancashire County Council
County Councillor Stephen Clarke	- Lancashire County Council
County Councillor David Foxcroft	- Lancashire County Council
County Councillor Jayne Rear	- Lancashire County Council
County Councillor Julie Gibson	- Lancashire County Council
Marieta Birt	- Fostering Forum
Liz Donnelly Nelson	- Adoption
Barbara Bath	- Fostering, Adoption, Residential and YOT Team, LCC
Jake	- LINX Representative
Callum	- LINX Representative
Georgia	- LINX Representative
Bobby	- LINX Representative

Co-opted members

Brendan Lee	- Children's Social Care, LCC
Tracy Smith	- Residential Providers
Caroline Waldron	- Clinical Commissioning Groups
Jenny Donnelly	- Virgin 0-19 Service
Audrey Swann	- Headteacher, Vulnerable and Looked After Children
Amanda Mansfield	- Independent Reviewing Officers
Roxanne McAllister	- Leaving Care, LCC
Stephen Young	- Corporate Management Team, Lancashire County Council
Mia Leyland	- Barnardo's
Judith Gault	- Child and Family Wellbeing Service
Umer Khonat	- Business Intelligence Team

Other Attendees

Kirsty Clarke	- National Youth Advocacy Service
Shell Arliss	- National Youth Advocacy Service

1

Sharon Hubber   - Director of Children's Social Care
Cathy Trengove   - Barnardo's
Sam Gorton   - Democratic Services

1.   Introductions and Apologies

All were welcomed to the meeting and apologies were received from David Barrow, Nicola Bamford, Terri Crossland, Jane Hylton and Sarah Jones.

2.   Notes of the Meeting and Matters Arising from 30 January 2020

The minutes were agreed as an accurate record and there were no matters arising from them.

3.   Terms of Reference and Membership

The Board agreed the membership and terms of reference for the municipal year 2020/2021.

4.   COVID-19 - Impact response of the pandemic for Lancashire's Children in Care and Care Leavers

Michael Nunn, Residential Senior Manager and Frankie Hearty, Residential Child Care Worker, Fostering, Adoption, Residential and Youth Offending Team Services were welcomed to the meeting and gave an insight on how lockdown and social distancing measures had changed the lives of young people across Lancashire's in-house residential services.

Michael updated the Board on the Outreach Adolescent Support Unit which has been run by the Outreach Service who have been working diligently with families that have young people on the edge of care in order for them to keep together, meet their individual needs and challenges and also find ways of having some fun during lockdown and taking some of those pressures away from families that are really struggling through this difficult time.

Some Mindfulness packs have been collated by the Council's Community Outreach Teams and were put together for parents with young people and young people themselves that were struggling during lockdown. The packs contained activities/sessions/help booklets/contact details and were left on the doorsteps of families in need across Lancashire to reach out to them. Private meetings on Zoom were also offered so parents/young people could speak to professionals on a one to one basis and all were given key contacts. Colouring books and art supplies were also donated from a number of businesses across Lancashire and the Council's Overnight Short Break Units to enable parents to do activities with their children and hopefully alleviate some pressures.

2

Examples of other activities carried out during lockdown were highlighted below:

- Sunflower competition where young people where young people were provided with all the equipment and a virtual celebration event will be held shortly.
- Live baking sessions – dropping off ingredients so young people could participate. This is also a great upskilling activity and something that will be taken forward in the future which has been well received.

Over a 1000 tins of shortbread biscuits were donated from Royal Edinburgh and these were distributed far and wide across Lancashire and gave an opportunity to drop these on the doorsteps and engage in conversation with young people and families in need.

The Adolescent Support Unit have continued to receive young people into the service and have been managed in separate groups to aid social distancing and minimise the impact of COVID-19 on the group.

Frankie guided the Board through the presentation that was attached to the agenda where it was reported that despite the challenging times everyone was experiencing, the homes and outreach services had continued to go above and beyond for the children and young people they cared for. It was noted that many of the young people had turned the experience into a positive one by developing better relationships in their homes with other young people and staff who care for them and learnt new technology to maintain contact with friends and family whilst being in lockdown. Young people have also received communication/contact during this time from many professionals and services including social workers, independent reviewing officers, teachers as well as many others which were detailed further in the presentation along with facts and figures and how they have supported each other and services that have supported them.

Young people have also been offered regular COVID-19 testing and the majority of young people have accepted the offer and been tested regularly, helping homes to best protect and safeguard their young people. Staff are also undertaking regular testing too.

Nine young people have been placed into Residential homes during lockdown, so they are continuing to receive young people into their settings and access the support that they need.

Young people also felt that calls, Facetiming and messages received by professionals were less intensive than face to face and felt that more of a relationship had been built also. Calls made were not always on a professional basis, keep in touch calls just to say hi were really well received.

Staff and young people have been incredibly adaptive and resilient to this new way of living, which has included staff balancing the risk of coming into work and working closely with young people and staff have risen to those challenges and maintained those relationships.

3

Some of the activities across the network that have been carried out during lockdown were as follows:

- Supporting the NHS on a Thursday night.
- Camping in the backgarden.
- Indoor activities booklet.
- Memory of lockdown – handprints.
- Yoga.
- Walking in the local community.
- Exercises in the garden.
- In-house knitting blankets and patchwork quilts to see which home could make the biggest. 624 knitted squares currently are being donated to each of the NHS Trusts and displayed in each of the homes and at County Hall.
- In-house cooking – all young people have taken part in some way, whether it is basic to more specialised cooking skills.
- DIY skills – decorated bedrooms, painting fences, improving their living environment and took lots of pride in it.
- Relationship building between young people themselves and between young people and staff has been welcomed.

Feedback from some of the comments detailed in the presentation from the young people were welcomed by the Board and from 1 June 2020, the Residential Service has been offered an amazing and exclusive opportunity to be able to utilise the outward bound centres at Borwick Hall and Hothersall Lodge. As a result there has been an ever increasing number of children looked after experiencing a number of activities including mountain biking, tree climbing, archery, kayaking and many more.

Caroline Waldron, East Lancashire Clinical Commissioning Group shared work that they had been doing in relation to how they have been communicating in a different way with young people within the NHS in terms of facilitating their statutory health assessments virtually and young people have commented they preferred this and wanted it as an option going forward.

In terms of lessons learnt during lockdown and what will be taken forward in the future was received. This included digital communication instead of face to face with professionals, continuing to embrace home life, planning and strategy meetings being held digitally instead of travelling across the county and cooking classes as a way of upskilling young people will certainly continue.

An issue was raised around further support around mental health needs to be increased and work around this is in progress. There needs to be a better connection with the Transition Services and link up individual workers to ensure that everybody has a contact they can reach out to when they are struggling. Schools have a project called Emotionally Friendly Schools and this is something that could be used in the residential homes to ensure they are emotionally friendly places to be and train staff up to deal with mental health and signpost young people.

4

Michael informed the Board that there is a saying within the in-house service that "Every child deserves someone who thinks the world of them" and that is what is promoted and wants every young person to have a care worker they can reach out to and have any conversation they want with that worker. When young people have something they need support with, not only is it recognised, it is responded to and the right response is given at the right time. A lot of that is down to the key relationships that young people and care workers have.

Support for carers and staff in-house has been difficult as they have put the needs of young people ahead of staff. Workers have face to face discussions and supervision and are signposted to Employment Support and also SCAYT sessions offered to support staff to be physically and emotionally well to ensure the needs of the young people in care of the Authority are met.

Within the wider service, there has been a lot of support for foster carers from social care and social workers and families who look after young people which is incredibly wide. Within 72 hours over 700 Children's Services staff were mobilised to work from home to ensure they could keep in contact with young people and carers. The Fostering Services ensured all foster carers knew where to access help from and a weekly newsletter was produced so that everybody knew what was happening and kept up to date. There are lots of lessons to be learnt from the whole pandemic within different services should this ever happen again. Foster carers have supported each other within their own forums and done an amazing job in extremely difficult circumstances. Everybody is learning as the pandemic continues and adapting as required. Newsletters have also been sent to adoptive parents which has been greatly received as well as additional support offered.

The Board thanked all of the residential staff as well as fostering and adoption staff/carers who have been committed to supporting young people in care throughout the pandemic.

5.   Young People's Experiences of Living through the COVID-19 Pandemic

LINX (Lancashire's Children in Care Council) provided a report to the Board that was circulated with the agenda of the experiences of 22 children in care aged between 12 and 18 years which was captured during two weeks in lockdown.

The report gave examples of what those young people would be doing usually if not in lockdown, how they were coping with isolation, what are the positives to come out lockdown and what the key themes were. Feedback can be found in the presentation.

Mia Leyland gave an update on the Children in Care Council and Care Leavers Forum during lockdown where they had continued to deliver the groups albeit virtually, and have also increased the frequency too from monthly to fortnightly.

Care Leavers are an isolated group anyway and Barnardo's wanted to ensure there was an extra layer of support for them. Membership has also increased during lockdown with new young people attending which has been good. Attendance at the Care Leavers group meetings have also increased as well which is positive and by making them virtual meetings, has removed some of the barriers of physically attending the meetings and travel issues which before would prevent young people from attending. Therefore going forward this is something that will be taken forward in the future offering hybrid meetings (some in the building and other members virtual). For the Children in Care meetings, the younger people find digital meetings more of a challenge, especially if they are new members and prefer the face to face meetings and the social contact they get from this meeting. The groups have changed slightly with more of a social aspect to them during lockdown, with quizzes, cook and eat sessions, art sessions (supplies sent out and vouchers also so they can get what is needed to participate). Barnardo's have supplied an emergency fund during COVID-19 which has enabled vouchers to be given to young people who have been struggling buying food, paying bills etc.

Young people are still taking part in consultations for example with the Department for Education so their voices are still being heard, CC Brown and Sharon Hubber joined a Care Leavers Forum meeting where young people were able to ask what was happening with social care and support. Barnardo's have distributed care packages which includes mental health information, mindfulness support and been a point of contact for young people during the pandemic.

Young people commented that they have found online meetings better than not having any meetings at all due to the social distancing aspect and that the meetings have been adapted to make them fun as well as provide them with information that they need. Young people found it less isolating and enjoyed seeing different faces and helped them to stay positive and connected.

It was noted that Children's Services are now looking at different ways of meeting up with young people ie meeting in parks, going for a walk, meeting for a coffee and making social bubbles and Barnardo's were encouraged to look at this also within their different groups. It was confirmed that discussions are also happening with the Health and Safety Team at Barnardo's around this on guidance.

One of the young people has been working on a recipe book for young people and care leavers which includes vegan and vegetarian meals, so caters for everyone and will be available digitally.

Action: Barnardo's to send a copy of the recipe book to Sam Gorton who will share with Roxanne McAllister who will promote it within Children's Services.

6

6.   Any Other Business

Brendan Lee, who will be the new Head of Service for Children Looked After and Care Leavers gave an overview on what work has been done during lockdown.

The Board were encouraged to watch the video below of care leavers experiences throughout this pandemic.

https://www.youtube.com/watch?v=V_k9BoM4qkc&feature=youtu.be

Roxanne McAllister, Children's Social Care Team Manager gave an update on how colleagues had called-in to young people just for a chat, nothing formal which had been received really well with young people and it has been proven that this has developed more meaningful relationships between young people and their workers.

Young people have kept themselves up to date with what has been happening throughout COVID-19 and following guidance and changes when announced and have been really responsible which is a credit to them.

In terms of what has been happening with support, all young people were risk assessed to see who needed face to face support and who could be contacted over the phone. This had to be balanced with keeping young people safe as well as the care workers whilst ensuring that social distancing guidelines were adhered to along with making sure young people did not feel isolated throughout and to support them and be there for them as much as possible.

Extra financial help has been available for young people and personal advisors have been shopping for them and making sure they have everything they need. Lots of social engagement work has taken place on social media, video diaries, games, online activity days, a cook-a-long session virtually making vegetable lasagne. These are just some of the ways staff have been interacting with young people.

Housing has been a particular challenge during this time due to landlords not letting accommodation. Housing protocols for care leavers are being produced and also there are also plans to expand the housing offer and working is underway with Procurement on this.

A Mental Health Strategy is also in the process of being written and engagement from stakeholders is being sought to enable a multi-agency approach to support our young people and ensure this piece of work is bespoke for care leavers.

7

Some big strategic pieces of work that will need to be brought to future Corporate Parenting Boards are:

- Housing and working with District Councils to ensure there is an offer which is not only equitable but that quality housing is provided for our care leavers and improves lives and has an impact on them too.
- Work on Homeless protocols.
- ASDAN work.
- Delivering a different leaving care service going forward.
- Ensuring all staff are upskilled to support young people/care leavers in mental health and development an Improvement Plan.

Brendan and Roxanne were thanked for their update.

7.   Date and Time of Next Meeting

The next meeting will be held on Thursday, 10 September 2020 at 6pm virtually via Zoom.

8

Corporate Parenting Board
Meeting to be held on 10 September 2020

Report of the Head of Vulnerable and Challenging Groups

| Electoral Division affected: |
| (All divisions) |

Lancashire Young People Education, Employment and Training (EET)/Not in Education, Employment and Training (NEET): Virtual School and Children in our Care (CIOC) and Leaving Care Service
(Appendix 'A' refers)

Contact for further information:
Audrey Swann, Tel: 01772 531857, Headteacher of Vulnerable and Challenging Groups, Lancashire County Council, Email: audrey.swann@lancashire.gov.uk

---

Executive Summary

This is a background report, the presentation that will be presented alongside this report and subsequent action plan will outline the practical steps required. The Corporate Parenting Board and partners alongside the County Council need to accept this is a priority and support an increase in Education, Employment and Training (EET) for Children in our Care and Care Leavers by providing opportunities and resources to allow this to happen.

Recommendation

The Corporate Parenting Board is asked to support this report.

Background and Advice

The Virtual School has a statutory duty to support and champion those children and young people in care to their local authority and care leavers. One of the key duties of the Virtual School is to ensure that across the Local Authority 'Top priority is given to creating a culture of high educational aspirations and that the authority strives for accelerated progress and age-related attainment or better for looked-after children'.

The duty to promote the educational achievement of a looked-after child extends to looked-after young people aged 16 or 17 preparing to leave care. It is expected that although clearly focused on children aged between pre-school and 18, Virtual School Headteachers should work with care leaving teams to ensure the education of those transitioning from care is supported at both a strategic and individual level. For those between 16-18 years, the Virtual School Headteacher should liaise with the young person's Personal Adviser during the initial transition to leaving care services

Lancashire
County
Council

to ensure the adviser understands the young person's educational goals and support needs.

The Children and Social Work Act 2017 stipulated that advice and support needed to be available for all eligible care leavers until the age of 25. This included the provision of a Personal Advisor for each young person to assist with preparation for adulthood and independent living. This included support when required in relation to education and employment. The Local Authority must also provide a published care leaver offer to support and sign post young people to services and advice and guidance available to them.

It is good practice and expected by Ofsted, for the Virtual School to work closely with leaving care services and contribute to providing advice, guidance and support in relation to education, training and employment to care leavers beyond the age of 17 and in Lancashire we extend our support when required to care leavers up to the age of 25.

Care Leaver Education, Employment and Training (EET) data:

Education, Employment and Training (EET) data is extracted from Liquidlogic Children's Social Care System (LCS) based on the keep in touch (KIT) codes inputted by Personal Advisors/Care leaver support workers. Data reflects those care leavers in education, employment and training as recorded on Liquidlogic Children's Social Care System (LCS).

Lancashire data:

Age Group	FEB 18	JUNE 18	OCT 18	FEB 19	JUNE 19	OCT 19	FEB 20	JUNE 20
17-18	54.7	59.4	56.7	54.6	51.1	47.7	52.4	46.7
19-21	45.6	47.7	47.6	44.6	43	43.8	45.7	39.8

Comparative Data:

Please note: The comparator data cohort only looks at care leavers classified as 'Former Relevant aged 19-21' **however** the data we have in the getting to good includes Relevant/Former relevant/qualifying/eligible care leavers, so should be treated with caution. Data is the % of young people in Education, Employment and Training (EET).

	2015	2016	2017	2018	2019	Change from previous year
Lancashire	37	41	40	43	50	+7%
North West	46	48	49	50	51	+1%
Statistical Neighbours	47.9	47.8	46.2	49.14	49.86	+0.71%
England	48	49	50	51	52	+1%

Current role of Virtual School in supporting Children Looked After (CLA) and Care leavers into Education, Employment and Training (EET)

- Careers Education, Information, Advice and Guidance is provided for all children looked after in year 10 and 11 in Lancashire schools. This is through a named Employment Officer attached to each school and working directly with each looked after child, with their agreement. Meetings are usually one per term but these may be increased for identified young people who require more support especially during year 11. Support includes agreeing a Career Action Plan, advice on career routes and qualifications, application form/curriculum vitae writing and may include access to work experience, where necessary. Transition support is offered and intended destinations are collated and followed up in September with actual destinations. Anyone Not in Education, Employment or Training (NEET) at this point moves into the Employment and Support Team's post 16 support package.

- Post 16 team lead post: role includes tracking of care leavers up to 18 (year 12 and 13) in relation to Education, Employment or Training (EET), progress, attendance and wellbeing, advice and support to relevant education providers i.e. Further Education colleges on Personal Education Planning, strategies and information, working with Further Education and Higher education partners to develop their offer for care leavers, developing programmes and events to help young people, relevant professionals and carers to aim for higher education and/or higher level apprenticeships. Chairs Further Education Forum and member of the Further Education Young People WellBeing Strategy Group.

- Since 2018 the Employment and Support Team have merged with the Virtual School, consisting of a Team Manager and 9.4 full time equivalent (fte) qualified Employment Officers. Roles includes Careers advice, guidance and support to year 10 and 11 children looked after in Lancashire schools, direct 1-1 case work/ support for care leavers into education, training and employment up to 25, working with Lancashire County Council services, businesses, training providers to identify training, work experience/volunteering and employment opportunities including Apprenticeships for care leavers. Funding support to reduce barriers to employment for young people and potential employers. Tracking of outcomes for young people supported and those in higher education. Providing events and programmes for young people, professionals and carers to increase knowledge and understanding of career routes and raise aspirations, Supporting partnership working with higher education partners.

- Working with Leaving Care Service on a number of events and programmes with Further Education and Higher Education partners.

- Development of the Children Looked After and Care Leavers Education, Employment and Training Plan 2018 with range of key services.

Activity and Impact:

Success Outcomes

2019/20

Success Event	Private Sector	Lancashire County Council or other public sector	Total
Work Placement	45	36	81
Apprenticeship	18	16	34
Employment (full time)	13	10	23
Employment (part time)	21	8	29
Total into employment opportunities			**86**
College/Training Provider or University course			54
Employability Support Course			45

2018/19

Success Event	Private Sector	Lancashire County Council or other public sector	Total
Work Placement	53	32	85
Apprenticeship	10	21	31
Employment (full time)	16	3	19
Employment (part time)	20	10	30
Total into employment opportunities			**80**
College/Training Provider or University course			41
Employability Support Course			44

Just some examples behind the figures:

- S has completed her Care Assistant Apprenticeship secured work as a care assistant and now has aspirations to become a nurse.
- R has completed his Business Admin Level 3 Apprenticeship and achieved a distinction within Lancashire County Council.
- C has completed his Business Admin Level 2 Apprenticeship and is now specialising by doing a Level 3 Facilities Apprenticeship.
- R is completing their Business Admin Apprenticeship but has secured permanent work in Lancashire County Council.
- J has secured permanent work in Lancashire County Council after a short level of support.

- A has completed his Apprenticeship and was successful in applying for an Auto Cad technician role
- B has completed his Level 2 Apprenticeship and now has secured work with the company who are further training him to Level 3.

We have recently recruited two new Employment Officers (1.8 full time equivalents (fte)) to further increase capacity in the team and in preparation for future caseload management. These are fixed term posts but are needed for the expansion of the Careers Education, Information, Advice and Guidance in schools for 20/21 academic year. Often the easiest part is to secure employment but then the role of the Employment Officer is to work with the young person to sustain employment which can be very challenging. An Apprenticeship is a minimum of two years commitment in most disciplines.

Salary contributions, transport and training funding is imperative to getting our young people on the career ladder. All the funds spent in 2019/20 (just over £600k) have provided 92 of our young people a salary contribution in employment. We have been able to fund 1-1 tuition for our young people to get extra support with the functional skills, re-sit these or support for asylum seekers with English to Speakers of Other Languages (ESOL). We have funded Construction Skills Certification Scheme (CSCS) cards, fork light truck training, security licences and beauty courses opening up employment opportunities in the industry of choice for our young people. We have also been able to give them a helping hand in having the correct equipment and work wear to do the job once they get an opportunity.

Future Plans

There are future plans to develop the work of the team and to further expand knowledge of our work;

- Working with schools for Careers, Education, Information, Advice and Guidance (CEIAG) from Academic year 2020 working with Year 9/8 in options year for an additional support around this transition point.
- Training sessions for Personal Adviser teams to make sure we target our limited resources into young people ready for the step into employability by empowering them with level 1/pre-employability information and courses across Lancashire that they can self-refer into.
- Continued training of designated teachers, social work academy and children's social care staff on our offer of support and recording on Liquidlogic Children's Social Care System (LCS).
- Building links across the Foster Carers network and informing of our support for the children in their care.
- Continue with careers training, one qualified and four team members on the Level 6 careers qualification plus the other five undertaking a certificate in careers employability to refresh skills in Oct/Nov 2020.
- Being part of the Life Skills work in regards to employability around Award Scheme Development and Accreditation Network (ASDAN) with Leaving Care Team.

- Development of an Employment and Support Team 'Employability programme'. A focussed intense 16 week programme to be developed for implementation potentially in January 2021 on employability skills. This will shift focus of the Employment Officers to work with those ready to go into the jobs market in a short space of time. This will need a shift in the type of post 16+ referrals coming through and to upskill Personal Advisers in the opportunities across Lancashire on the pre-employment programmes to refer to. This will link in to units of Award Scheme Development and Accreditation Network (ASDAN) so work can be accredited and young people on the programme to be code P3 (less than 16 hours of training per week) to acknowledge their commitment to the training programme.

Despite multiple changes and improvements to Lancashire's Leaving Care Service over recent years the proportion of our care leavers who are Not in Employment, Education and Training has remained similar throughout, currently sitting at 53.6%. As the Virtual School's report shows this is in line with our neighbouring authorities and our statistical neighbours, however that is no reason to accept such a high number of young people we are not supporting to achieve their potential. In reviewing the data and some of the cases of those who have achieved well and those who have not, some common themes have emerged:

- **Placements** - In all the data analysis and case reviews carried out for the this report it showed that young people with best Education, Employment and Training (EET) outcomes were placed in foster care at the time they left care. The highest proportion of Not in Education, Employment and Training (NEET) had been placed in 'other' placements prior to their exit from care, usually in the form of an independence/leaving care placement. The number of placement changes and the length of the final placement were also contributing factors to young people's Education, Employment and Training (EET) outcomes, with fewer placements and longer final placements being conducive with more positive outcomes.
- **Secondary School Disruption** - Young People who come into care between the ages of 11-15 make up our highest proportion of Not in Education, Employment and Training (NEET). Two or more secondary school placements are also seen more frequently in our long term Not in Education, Employment and Training (NEET) than our university graduates. This would suggest that major disruptions like a change of school and family disruption during secondary years has a significant impact on Education, Employment and Training (EET) outcomes.
- **Social Work Stability** – The young people whose cases we reviewed who had been Not in Education, Employment and Training (NEET) the longest had more social workers throughout their time in care than the university graduate group. Social worker stability, continuity of planning and enduring relationships are key in achieving positive outcomes for young people.
- **Pregnancy and Parenting** – Of our long term Not in Education, Employment and Training (NEET) population as a whole (those who have been Not in Education, Employment and Training (NEET) for 6 months or more) the highest proportion are recorded as Not in Education, Employment and Training (NEET) due to

pregnancy and parenting. These young people only make up 16.8% of the Not in Education, Employment and Training (NEET) population but are Not in Education, Employment and Training (NEET) for the longest. Pregnancies among our care leavers appears to be increasing and access to sexual health services in Lancashire is an issue. Lancashire County Council are responsible for providing sexual health services since taking this over from the NHS in 2014, the budget for these services has been cut year on year since this time and last year saw the highest number of terminations in the county since records began. This lack of sexual health support in the county may be contributing to the number of young people in our service who are becoming parents. Once our young people are parents accessing employment becomes challenging due to the rising cost of child care.

- **Mental Health** – Another group who remain Not in Education, Employment and Training (NEET) longer than most is 'G4 – Not in Education, Employment and Training (NEET) due to illness or disability'. This group is mainly made up of young people who suffer with mental health issues. There is no exact data on the proportion of this group who are suffering with mental illnesses but it is widely reported by Personal Advisors that this is the most common reason they record G4 for a care leavers. The issues we face in supporting young people with Mental Health issues are; transitions from children's to adult service, supporting young people to engage with service once they are established, a lack of early intervention services that meet the needs of our young people and extra training required for Personal Advisors to support these young people.

Plans and Recommendations from findings:

- **Family Safeguarding Model and 13+ Teams –** Will have a focus in keeping families together safely, resulting in fewer children being accommodated. This will reduce the number of children who experience the disruption that being accommodated brings which will improve the prospects of those who remain in their families thus improving the Education, Employment and Training (EET) figures of the general population. It will also reduce the impact on resources that large numbers of children looked after have on the Children in Our Care and Leaving Care teams allowing for access to local placements and time for staff do undertake quality work with children and young people.
- **Increasing staffing –** A significant part of the Children's Social Care service redesign is increasing the numbers of social workers and Personal Advisors and reducing caseloads. Lower caseloads will improve the quality of work undertaken and in turn the outcomes achieved.
- **Placing Children in Families** - Implementing targets for the proportion of children looked after who are placed in foster placements, alongside a targeted recruitment drive for certain geographical areas to support children looked after remaining in their existing schools.
- **PA training** – Our current Personal Advisor workforce is experienced and stable, they have a vast array of pre-Personal Advisor experience and skills between them, however there is no consistency in their training and limited Personal

Advisor specific training to provide a baseline that would be required of every Personal Advisor. A training package for Personal Advisors, with accreditation would benefit the service and support retention.

- **Sexual Health Service and Child Care Support** – Sexual Health Service managers in Lancashire to attend Corporate Parenting Board to provide information on their offer and work with Children's Social Care to develop a specific offer for Care Leavers. Along with funding for Child Care to be considered as part of our financial offer to Care Leavers.
- **Mental Health Strategy** – The leaving care service are developing a mental health strategy with key partners to ensure that care leavers have adequate pathways to services and get the help they need. A cultural change within our organisation is also required, in order for us to stop viewing mental health issues as a barrier to employment and rather view employment as part of a treatment plan to support positive mental health.
- **Accommodation Strategy** – Education, Employment and Training (EET) outcomes are impacted by the stability and quality of young people's accommodation. Housing protocols for Care Leavers, The National Housing Project and recommissioning of housing services are all currently underway to enable us to provide better housing for young people.
- **Family Business** - Recruiting our young people to our 'family business' by creating more opportunities for our young people within our own organisation and within our contracts with others.
- **Culture** - Creating a culture of aspirations and meaningful occupation for care leavers, at every level of the organisation.

Conclusion

The contributing factors to our high Not in Education, Employment and Training (NEET) figures are complex and require a whole organisation approach, with buy-in at every level and every department. As corporate parents we wish to share the responsibility for our children's outcomes, while acknowledging the key role we must play in achieving this as Children's Social Care. We need to create an aspirational community and become corporate parents who offer exceptional opportunities to the children in our care and care leavers.

Aspirations for Children in our care and Care Leavers

Lancashire's Leaving Care Service

Lancashire
County
Council

Aims

- To ensure that children in our care and care leavers have access to opportunities, have their aspirations raised and supported and to achieve in line with their peers and their own goals.

- To create an aspirational community and become corporate parents who offer exceptional opportunities to the children in our care and care leavers.

- To increase the number of care experienced young people in Education, Employment and Training to the number of young people generally.

Lancashire
County
Council

Context

- 53.6% of Lancashire care leavers are NEET (Not in Education, Employment or Training)

- There are 3 different categories of NEET:

1. G4 – NEET due to illness or disability *(account for 20.1% of NEET)*

2. G5 – NEET for other reasons *(account for 63.1% of NEET)*

3. G6 – NEET due to pregnancy or parenting *(account for 16.8% of NEET)*

- *Data accuracy and agreed definitions of EET may vary slightly across the county, which we need to address as a service, however this will only provide minor variance and shouldn't distract from the importance of overall issue.*

Lancashire
County
Council

Break down of NEET data

- In all 3 localities G5 NEET 'Other' has the lowest proportion of long term (+6 month duration) NEET status, in both Central and East G6 – Parenting had the a higher proportion of Long Term duration whilst in North G4 – Disability did.

- Long term (LT) NEET made up 34.9% of all care leavers and 65% of the NEET population.

- Care Leavers accommodated at age 5-10 had the lowest proportion of NEET, children aged 11-15 years at the time of becoming looked after had the highest proportion at 61.8%

- Care Leavers that started their last placement prior to age 16 had much lower proportions of NEET.

- Indeed young people who had been in their last placement for 0-6 months had the highest proportion of NEET (67.1%).

Lancashire
County
Council

Comparison between Care Leavers who have graduated university and Care Leavers who have been NEET for the longest period of time.

Stability

- The amount of social worker changes each group experienced was a factor, the uni grads had an average of 1 social worker change per year in care, the LT NEET young people had an average of 2 social worker changes per year.

- 2 out of 10 of the uni' grad' young people attended 2 secondary schools. 4 out of 10 (with information not available on 3 out of the 10) attended more than one primary school in this group. Compared with 9 out of 12 LT NEET attending 2 or more secondary schools, primary school information wasn't available for most of this group due to their later admission into care.

- The majority of the LT NEET group had come into care between the ages of 11-15, which is reflected in the NEET population as a whole. Admission into care during these years will cause disruption during a child's secondary education.

Lancashire County Council

Comparison between Care Leavers who have graduated university and Care Leavers who have been NEET for the longest period of time.

Placements:

- 9 out of 10 who graduated Uni' were in foster care at the time of leaving care.

- 8 out of 12 LT NEET were in 'Other' placements at the time of leaving care.

- The average uni grad had 3 placements during their time in care with the average LT NEET having 5, despite the fact that the uni grad group had significantly more years in care between them than the LT group, with 6 out of 10 having 5+years in care compared to 3 out of 12 of the LT NEET group.

- The average length of the final placement of care leavers in these 2 groups differed greatly also, with the uni grad's final placement lasting an average of 4.8 years and the LT NEET's final placement lasting 0.7 years.

Lancashire
County
Council

Recommendations from findings

- Focus of the 13+ team will be to keep families together, offering bespoke packages of support for families managing teens and issues of contextual safeguarding, upskilling social workers in this team and taking learning from CWD in this area.

- Family Safeguarding Model will focus on keeping families together and provide the resources to achieve this.

- Implementing targets for the proportion of CLA who are placed in foster placements, alongside a targeted recruitment drive for certain areas to support CLA remaining in their existing schools.

- The proposed increased staffing levels will increase social work continuity for CLA and lower caseloads of both social workers and PAs will increase quality of work and outcomes for young people.

- Increased training for PAs around coaching, careers advice and support in employment.

Lancashire
County
Council

Recommendations from findings

- Sexual health services and child care support

- Accommodation strategy

- Mental Health strategy

- Recruiting our young people to our 'family business' by creating more opportunities for our young people within our own organisation and within our contracts with others

- Creating a culture of aspirations and meaningful occupation for care leavers, at every level of the organisation.

Lancashire
County
Council

NEET and Housing

The views of 12 Children in Care and 8 Care Leavers
September 2020

What practical support do you feel you need to help you continue in or to get in to education, training or work?

'The right clothing, buy a bike to get there. Money for lunch until i get paid. Help to continue seeing friends and family after work as i'm quite far away so get a lift'

'I need structure, what is the purpose of me going to the job centre, just for money? No to get a job and make something of myself'

'To make sure i have support with homework'

'Having friends who help when upset'

'I can leave the room when my anxiety is high and the staff are good are using other prompts to help me communicate with them, which I can't always do with words when I'm anxious'

'Equipment bought for me, hobbies paid for that relate to my course and further education'

'Get a taste of something better and increase our aspirations'

'My apprenticeship has given me belief in myself and increased my aspirations.'

'My carers help me as I don't like the school I go to'

To access further education 'continued support like I had through school but haven't really thought about university after college just yet'

'Encourage us to work earlier, get a part time job when we are 16'

'Being able to take time out of class if needed'

'Carers and incentives'

'Make sure young people have a CV'

'Let me know what is expected of me'

'Believe we have aspirations'

'Conversations about this at an earlier age'

'You're 18 go to the job centre and get your benefits, there is a different path'

'They should believe I can do more than I think I can'

'Riding a bike to and from school some days'

'I have one to one support in school and I can focus on my actual work instead of being distracted with other things. I can take time out when I need it. I get to make stress boxes and fidget boxes'

'At work I have someone to talk to, she used to be a mental health nurse. I feel like I can raise issues in confidence and it's nice to know people who have been in the same boat and listen'

'"Meeting new friends who came to my school during lockdown' (key worker hubs)

'I do sea cadets and we go on the reservoir and do rowing 3 times a week, this helps me to get rid of my energy'

'My student support officer helps, I'm not told what to do, they just listen' 'There is a counsellor in college and that helps, I wouldn't be able to get out of bed without those people'

'I think with my placement they didn't encourage me to get a job and I feel like it was because they didn't want me to be more independent and they wanted me to be reliant on them'

When thinking about leaving care what practical help do you feel you need so you can have a safe and settled home?

'Someone to help decorate and furnish. Someone I can call in an emergency. That the house is liveable as my brothers wasn't and was just painted over. Enough money to live and not worry. In an area I want to be so I can see friends and family when ever'

'Practical life skills and pay bills and shopping on a budget'

'Financial help. Help to know which bills to pay and when.'

'Help me to make my own decisions'

'Less delays, messing me about. That's how my mum treated me so I might as well have stayed with her'

'I don't need any thanks, i've got my mum'

'Help with structure and routine, time management so you can make sure you can keep your home clean as well as everything else you are doing'

'Managing it, financially, how to manage, practically how to manage like looking after it, cleaning it'

'Priority for housing for care leavers is different under different boroughs'

'life skills – didn't know how to alter the pressure in my boiler'

'Processes need following in a timely manner – staff training'

'Ask yourself - would you put your children in this housing for a month'

'Budgeting support and mental health support as the isolation can be difficult to cope with at first'

Key Themes

NEET

- One to one support for young people in school
- Options to be able to leave lessons or take a break from work if needed
- Hobbies related to studies paid for and made available
- Have conversations about education, employment and training at a younger age
- Encouragement to get into work at a younger age - instill work ethic
- Financial support for the first month before the young person gets paid t support them in getting to work and maintain support networks
- Make education or work the preferred path and believe in the young people even if they don't believe in themselves
- Have practical things in place such as a CV

Key Themes

Housing

- Support with practical skills such as bugdeting,simple household fixes such as boiler pressure, changing plugs or simple plumbing fixes.
- Someone to call when there is an emergency
- Properties that are at an acceptable liveable standard and help with making it their own such as decorating and buying furniture and other 'homely' items
- Close to family, friends and support networks
- Mental Health support and practical ideas to cope with isolation
- Routine of how to take care of a home such as a cleaning schedule

Corporate Parenting Board
Meeting to be held on Thursday, 10 September 2020

Report of the Head of Business Intelligence

Electoral Division affected:
(All Divisions);

Children in Care and Care Leavers performance information
(Appendices 'A' and 'B' refers)

Contact for further information: Michael Walder, Tel: 01772 533637,
Senior Business Intelligence Manager, Email: michael.walder@lancashire.gov.uk

---

Executive Summary

The report (Appendices 'A' and 'B') provides an overview of performance information that Business Intelligence produce in relation to Children in Care and Care Leavers for the Board to review, discuss and agree what they would like provided at future meetings.

Recommendation

For the Board to discuss and comment on the the information presented and agree the content of future performance information provided to subsequent meetings.

Background and Advice

At the last meeting of the Corporate Parenting Board a report was presented informing them of some of the performance information produced which can be provided, and is available to the Board on Children in Care and Care Leavers. It was requested this information was reviewed to inform the content of future performance information provided to subsequent meetings.

In addition to the information referred to at the previous meeting of the Board, data required to be provided to Ofsted prior to any visits they make may also be of interest to the Board. Our performance in relation to this data is regularly monitored by a group of senior officers and the latest available data will be provided and presented at the meeting.

The information provided will include:

- Children In Need (CIN) plan numbers and rates
- Child Protection (CP) plan numbers and rates
- Children Looked After (CLA) numbers and rates
- Statutory visit data

Lancashire
County
Council

- Care leavers % in suitable accommodation
- Care leavers Not in Education, Employment or Training (NEET)
- Care leavers % in touch

Additional information regarding CLA and Care leavers which may be of interest is available in the following monthly report (presented to the previous meeting of the committee):

http://intranet.ad.lancscc.net/how-do-i/council-and-democracy/business-intelligence-performance-data/?page=1

The weekly **MASH Dashboard** can be accessed via the following link:

https://app.powerbi.com/view?r=eyJrIjoiYThkZTllYWItZjZiYS00ZjdhLWE1ZmYtMTgyMTY3M2Y3NzU1IiwidCI6IjlmNjgzZTI2LWQ4YjktNDYwOS05ZWM0LWUxYTM2ZTRiYjRkMiIsImMiOjh9

The weekly **Post Covid-19 Outbreak Weekly dashboard** can be accessed via the following link:

https://app.powerbi.com/view?r=eyJrIjoiZDZkYzM3OWItNWViNS00NmIwLTlkZTUtZjYzNTVmNTNmNjJmIiwidCI6IjlmNjgzZTI2LWQ4YjktNDYwOS05ZWM0LWUxYTM2ZTRiYjRkMiIsImMiOjh9

Risk management

No significant risks have been identified in relation to the proposals contained within this report.

List of Background Papers

None

Monthly Performance Report

Lancashire

Month – July 2020

Report produced by Business Intelligence
 Contact: Childrens Information & Performance Team

Lancashire
County
Council

Performance Section 1 -   **Contextual Indicators**

Number of Contacts to children's social care during the month

Lancashire	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
New MASH Episode	1724	1557	1572	1572	1386	1145	1700	1372	1247	1063	1093	1259	1348
New Early Help Episode	1483	987	1186	1499	1409	1071	1444	1319	1157	786	1000	1328	1465
Existing MASH/Early Help	1416	898	1092	1247	1085	1034	1229	1211	1364	1040	1143	1427	1453
No Further Action	504	441	456	380	424	370	361	240	325	220	187	211	234
Other Contact Outcome	148	110	98	130	151	151	103	135	131	99	111	104	146
Total Contacts	5275	3993	4404	4828	4455	3771	4837	4277	4224	3208	3534	4329	4646
Rate per 10,000	211.2	159.9	176.4	193.3	178.4	151.0	193.7	171.3	169.1	128.5	141.5	173.3	185.1

Lancashire	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20		2019/20	Lancs			
Monthly Average	2444	2715	2617	2776	3123	2751		Rate per 10,000	1864			

Number of Contacts to children's social care during the month

Legend: New MASH Episode, New Early Help Episode, Existing MASH/Early Help, No Further Action, Other Contact Outcome, Total Contacts
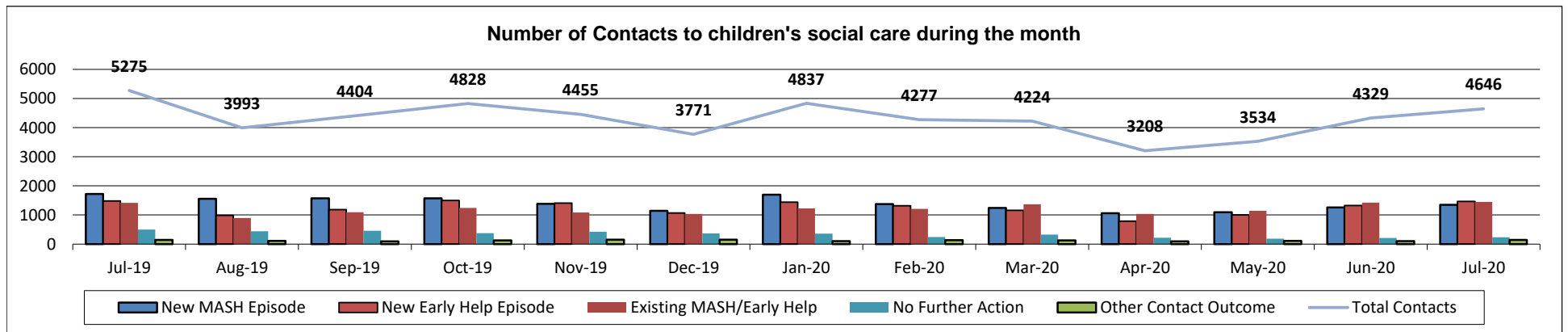
Commentary

Definition:

New MASH Episode: The number of contacts received in the month that were not linked to an open referral and led to a new MASH Assessment

New Early Help Episode: The number of contacts received in the month that were not linked to an open referral and led to a new EARLY Help Episode

Existing MASH/Early Help: The number of contacts received in the month that were linked to an open referral.

No Further Action: The number of contacts received in the month that were not linked to an open referral and were outcme to No Further Action

Other Contact Outcome: The number of contacts received in the month that were not linked to an open referral and has other Contact outcomes not listed above.

N.B. Data is extracted on the first working day after month end, so will only contain information input onto LCS as at this date. Data input after this date will not be included.

Performance Section 1 -   Contextual Indicators

Number of Referrals (that led to an assessment) that started during the month

Lancashire	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Number	905	832	849	950	761	631	903	806	715	572	678	794	880
Rate per 10,000	36.2	33.3	34.0	38.0	30.5	25.3	36.2	32.3	28.6	22.9	27.1	31.8	35.1

Lancashire	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Monthly Average	868	986	915	922	975	842

2019/20	Lancs	NW	National	SN
Rate per 10,000	473	584.3	544.5	613.7

Number of Referrals (that led to an assessment) that started during the month
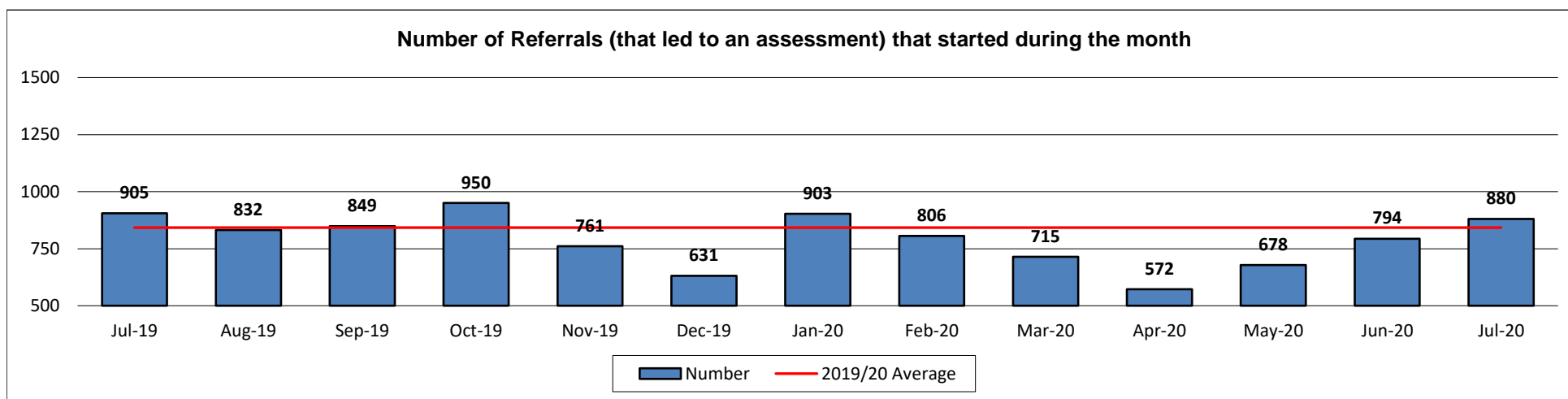
Commentary

Definition:

New Referral: The number of Referrals received in the month that were not linked to an open referral and led to a new Assessment

Performance Section 1 -   Contextual Indicators

Number of Re-referrals (that led to an assessment) that started during the month

Lancashire	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Number	179	135	180	238	171	127	213	163	154	146	152	153	205
Percentage	19.8 %	16.2 %	21.2 %	25.1 %	22.5 %	20.1 %	23.6 %	20.2 %	21.5 %	25.5 %	22.4 %	19.3 %	23.3 %

Lancashire	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Percentage	17.3 %	12.2 %	17.9 %	19.9 %	20.3 %	21.1 %

2019/20	Lancs	NW	National	SN
Percentage	21.1 %	21.4 %	21.4 %	23.3 %
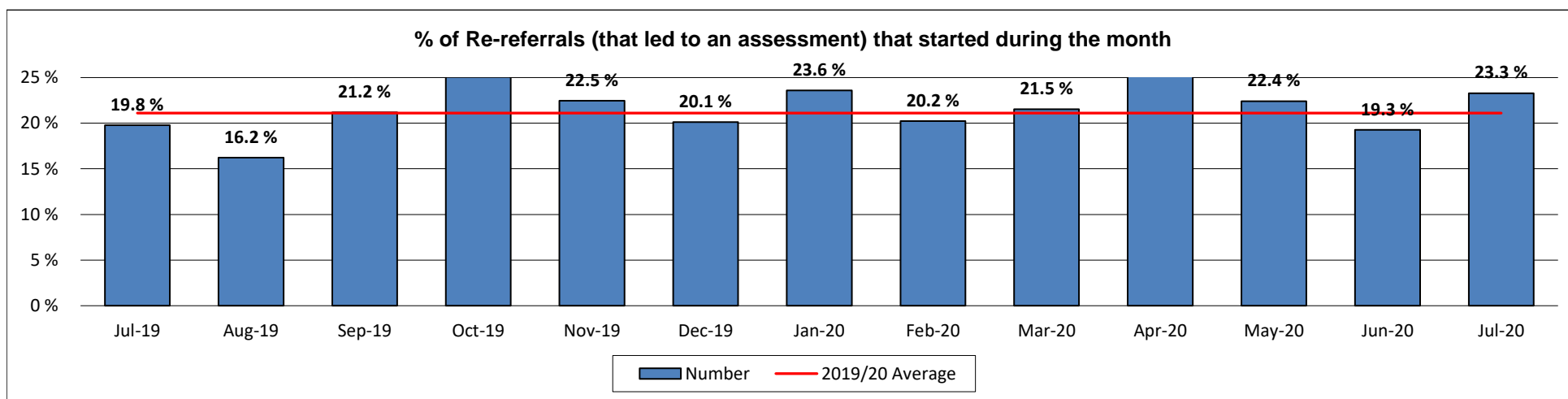
Commentary

Definition:

% of re-referrals: The percentage of referrals that started in the month and led to an assessment, that had a previous referral within the previous 12 months that also led to an assessment.

Performance Section 2 -   Performance Indicators

Percentage of Assessments completed within 45 days

Lancashire	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Percentage	86.1 %	89.8 %	89.0 %	91.0 %	86.4 %	88.8 %	89.1 %	93.1 %	92.8 %	87.8 %	94.0 %	94.8 %	94.6 %

Lancashire	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Percentage	79.8 %	73.2 %	72.0 %	70.9 %	80.0 %	88.4 %

2019/20	Lancs	NW	National	SN
Percentage	88.4 %	83.7 %	82.7 %	84.8 %

Percentage of Assessments completed within 45 days

Legend: Percentage — 2019/20 Average
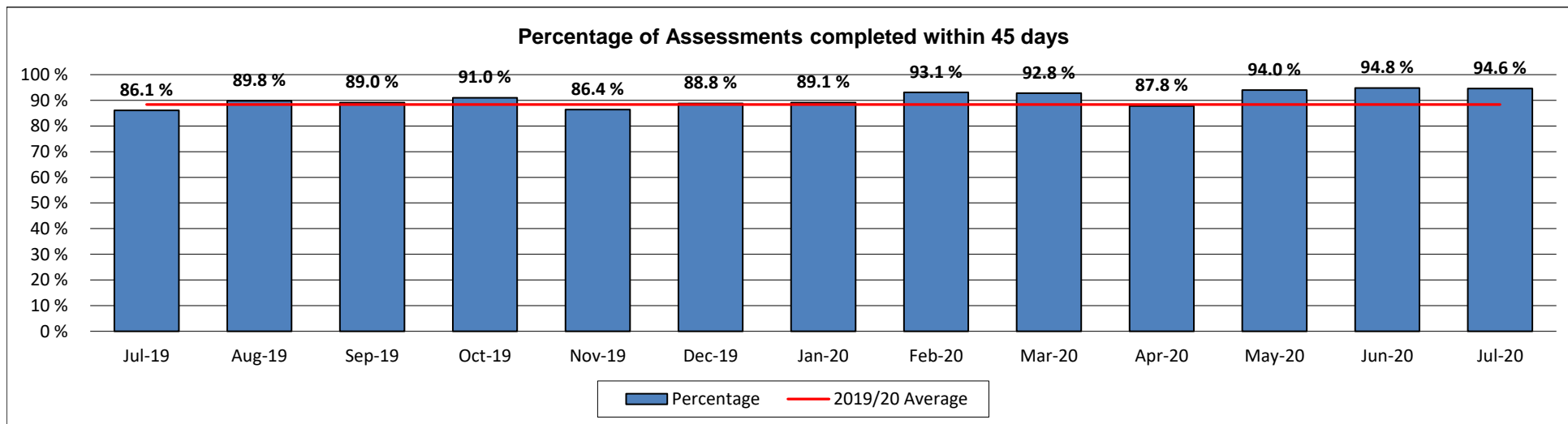
Commentary

Definition:

% of assessments completed within 45 days: The percentage of C&F assessments completed in the month that were completed within 45 working days.

Please note the denominator for this measure is not the same as the number of C&F assessments started.

Performance Section 1 - Contextual Indicators

Number of Children on Children in Need Plans (CiN) at the month end

Lancashire	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Number	1765	1737	1734	1754	1726	1728	1764	1715	1736	1893	1974	1963	1976
Rate per 10,000	70.7	69.6	69.4	70.2	69.1	69.2	70.6	68.7	69.5	75.8	79.0	78.6	78.7

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March		2233	1813	1651	1838	1736

2019/20	Lancs	NW	National	SN
Rate per 10,000	85.9			

Number of CIN at the month end
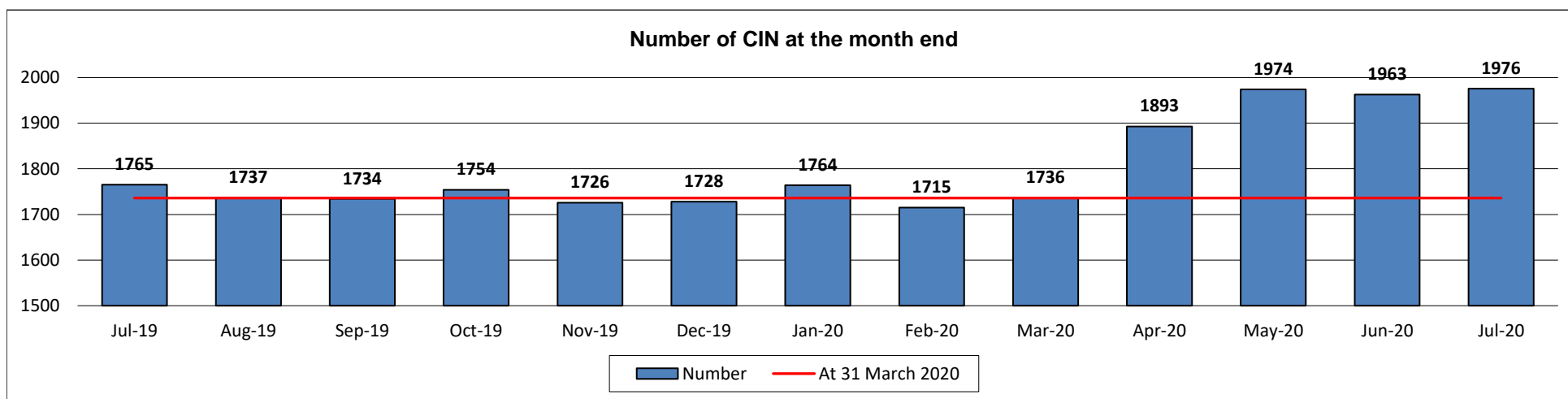
Commentary

Definition:

Number of CiN: The number of children on Children In Need Plans (CIN) at the month end.

Performance Section 1 -   **Contextual Indicators**

Percentage of Children on CiN Plans with an upto date Statutory Visit

Lancashire	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Number Out of Timescale	585	632	615	582	628	701	552	532	662	620	550	571	165
Percentage Upto Date	67%	64%	65%	67%	64%	59%	68%	69%	61%	66%	71%	70%	92%

Lancashire	2015	2016	2017	2018	2019	2020		2019/20	Lancs	NW	National	SN
At 31st March					64%	61%		Rate per 10,000	85.9			
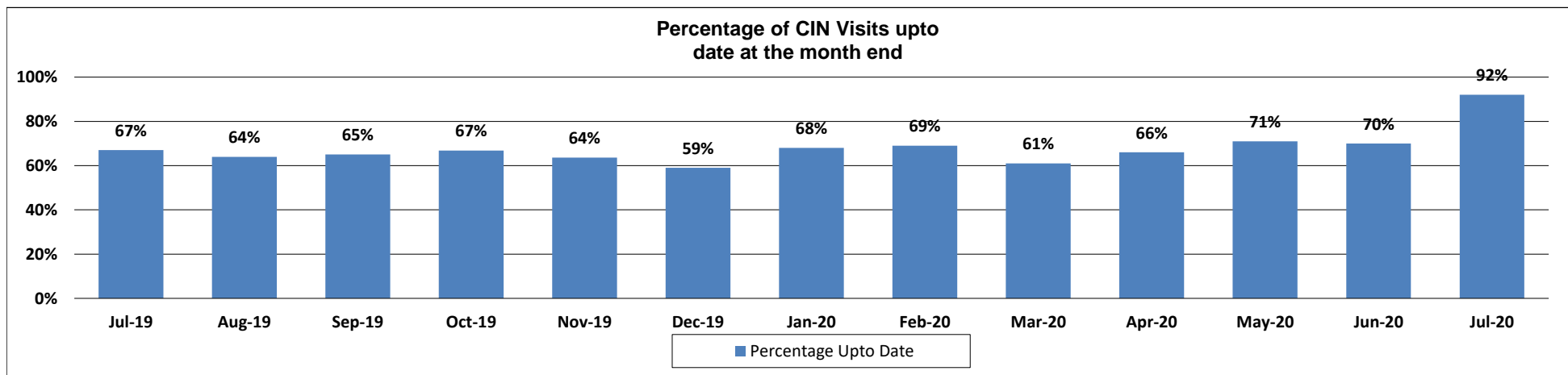
Percentage of CIN Visits upto date at the month end

	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Percentage Upto Date	67%	64%	65%	67%	64%	59%	68%	69%	61%	66%	71%	70%	92%

Commentary

Definition:

Percentage of Children on CiN Plans with an up to Statutory Visit: The number of children on open Children In Need Plans (CIN) at the month end, who have a statutory visit in timescale recorded on the system

Performance Section 1 -   Contextual Indicators

Number of CP Plans at the month end

Lancashire	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Number	1393	1388	1296	1194	1095	1007	937	903	836	831	823	809	791
Rate per 10,000	55.8	55.6	51.9	47.8	43.8	40.3	37.5	36.2	33.5	33.3	33.0	32.4	31.5

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March	956	1466	1412	1237	1368	836

2019/20	Lancs	NW	National	SN
Rate per 10,000	55.2	56.5	43.7	48.3
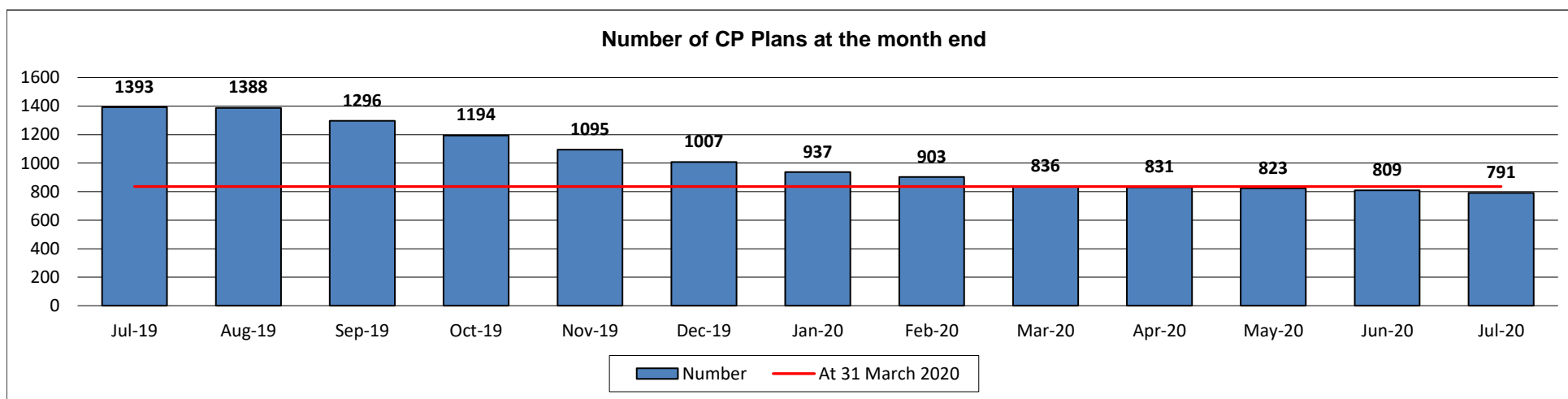
Commentary

Definition:

Number of CP Plans: The number of active CP Plans at the month end.

Performance Section 1 -			Contextual Indicators									
			Percentage of Children on Child Protection Plans with an upto date Statutory Visit									

Lancashire	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Number Out of Timescale	164	190	148	184	118	191	53	98	91	62	49	68	67
Percentage Upto Date	88%	86%	89%	85%	89%	81%	94%	89%	89%	92%	94%	92%	92%

Lancashire	2015	2016	2017	2018	2019	2020		2019/20	Lancs	NW	National	SN
At 31st March					87%	89%		**Rate per 10,000**	85.9			
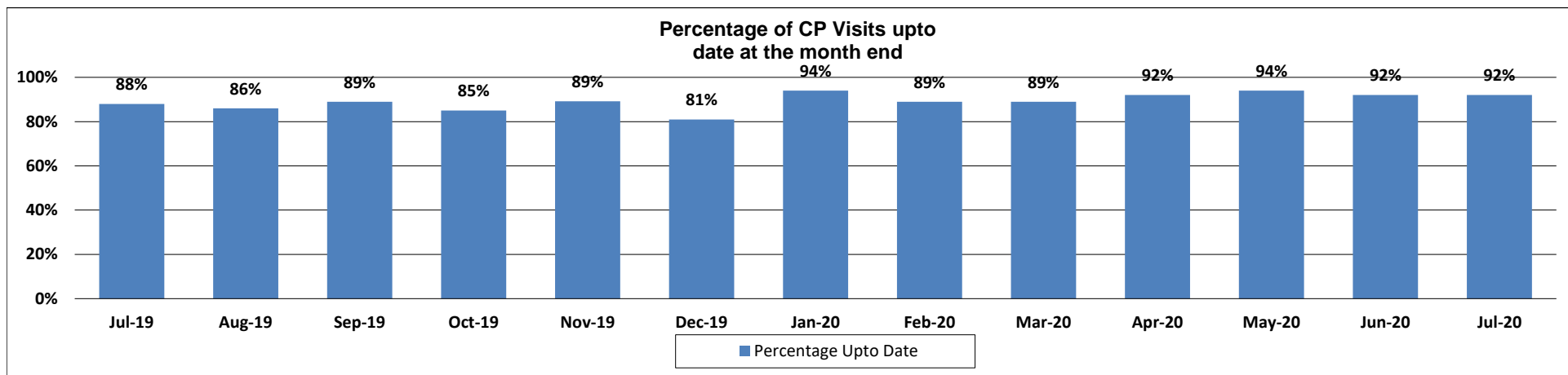
Percentage of CP Visits upto date at the month end

Commentary
Definition:
Percentage of Children on Child Protection Plans with an up to Statutory Visit: The number of children on open Children Protection (CP) at the month end, who have a statutory visit in timescale recorded on the system

Performance Section 1 -   Contextual Indicators

Number of CLA at the month end

Lancashire	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Number	2114	2117	2124	2123	2128	2110	2099	2098	2095	2101	2119	2118	2155
Rate per 10,000	84.7	84.8	85.1	85.0	85.2	84.5	84.1	84.0	83.9	84.1	84.9	84.8	85.8

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March	1626	1664	1842	1954	2128	2095

2019/20	Lancs	NW	National	SN
Rate per 10,000	85.9	91.0	64.0	67.1

Number of CLA at the month end
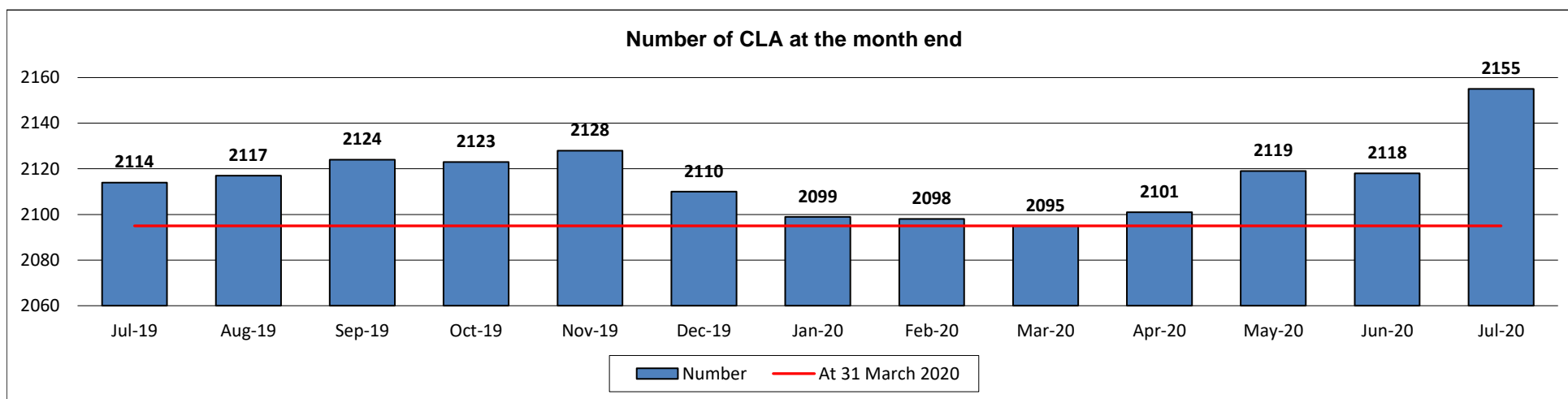
Commentary

Definition:

Number of CLA: The number of Children Looked After at the month end.

Performance Section 1 - **Contextual Indicators**

Percentage of Children Looked After with an up to date Statutory Visit

Lancashire	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Number Out of Timescale	287	237	218	240	185	273	173	195	171	162	101	125	128
Percentage Upto Date	86%	89%	90%	92%	91%	87%	92%	91%	92%	92%	95%	94%	94%

Lancashire	2015	2016	2017	2018	2019	2020		2019/20	Lancs	NW	National	SN
At 31st March					87%	92%		Rate per 10,000	85.9			

Percentage of CLA Visits upto date at the month end
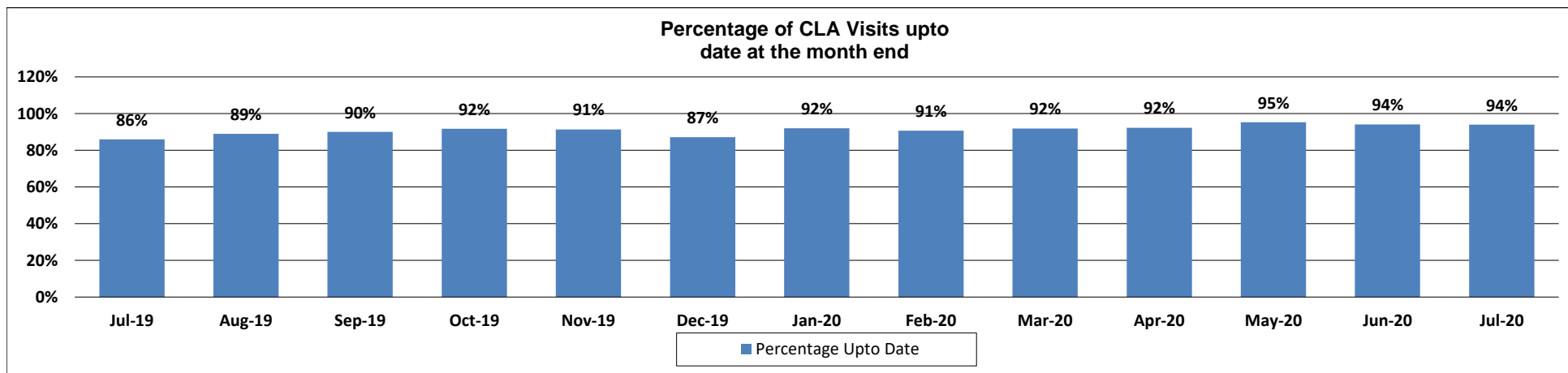
Commentary
Definition:
Percentage of Children Looked After Plans with an up to Statutory Visit: The number of children on current Children Looked at the month end, who have a statutory visit in timescale recorded on the system

Performance Section 2 -   Performance Indicators

Percentage of CLA during the previous 12 months who had 3 or more placements (NI 62)

Lancashire	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Percentage	8.1 %	8.0 %	8.2 %	8.7 %	8.4 %	7.8 %	7.4 %	7.8 %	7.6 %	7.9 %	7.4 %	7.0 %	6.5 %

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March	6.8 %	5.4 %	7.7 %	8.2 %	8.8 %	7.6 %

2019/20	Lancs	NW	National	SN
Percentage	7.6 %	10.0 %	10.0 %	9.8 %

Percentage of CLA during the previous 12 months who had 3 or more placements (NI 62)
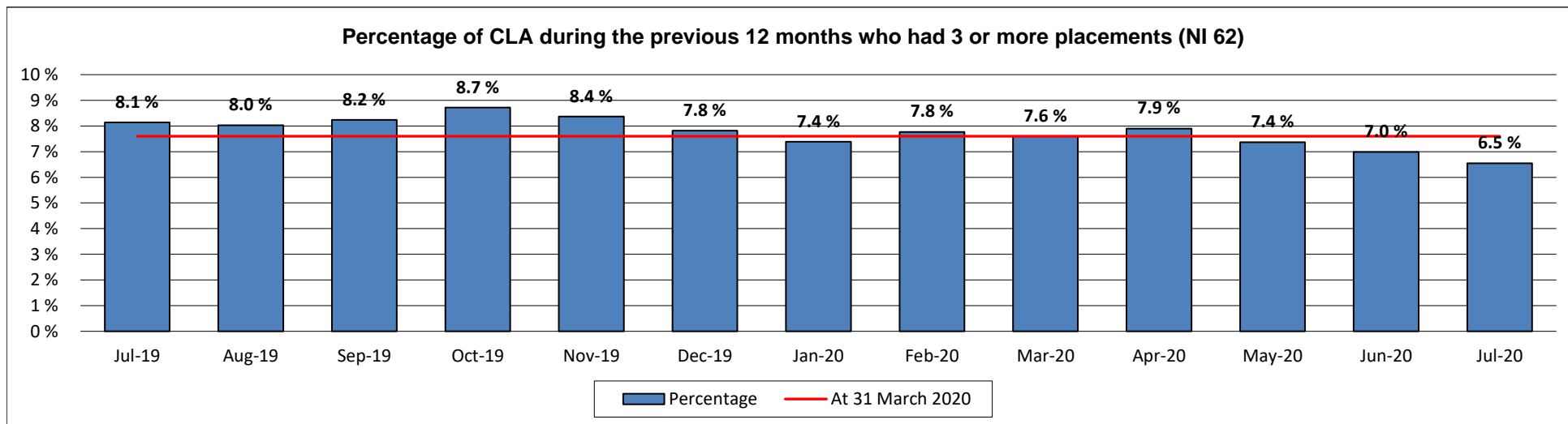
Commentary

Definition:

% of CLA who had three or more placements: The percentage of CLA at the month end who had three or more placements during the year.

Performance Section 2 -   Performance Indicators

Percentage of CLA who have had the same placement for at least 2 years (NI 63)

Lancashire	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Percentage	69.5 %	69.2 %	69.0 %	69.4 %	70.1 %	70.0 %	70.3 %	70.1 %	68.6 %	69.6 %	70.7 %	70.5 %	70.7 %

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March	69.4 %	65.6 %	75.5 %	73.2 %	69.3 %	68.6 %

2019/20	Lancs	NW	National	SN
Percentage	68.6 %	71.0 %	70.0 %	71.4 %

% of under 16s, who were CLA for at least 2.5 years & had the same placement for at least 2 years (NI 63)

	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Percentage	69.5 %	69.2 %	69.0 %	69.4 %	70.1 %	70.0 %	70.3 %	70.1 %	68.6 %	69.6 %	70.7 %	70.5 %	70.7 %

Legend: Percentage — At 31 March 2020
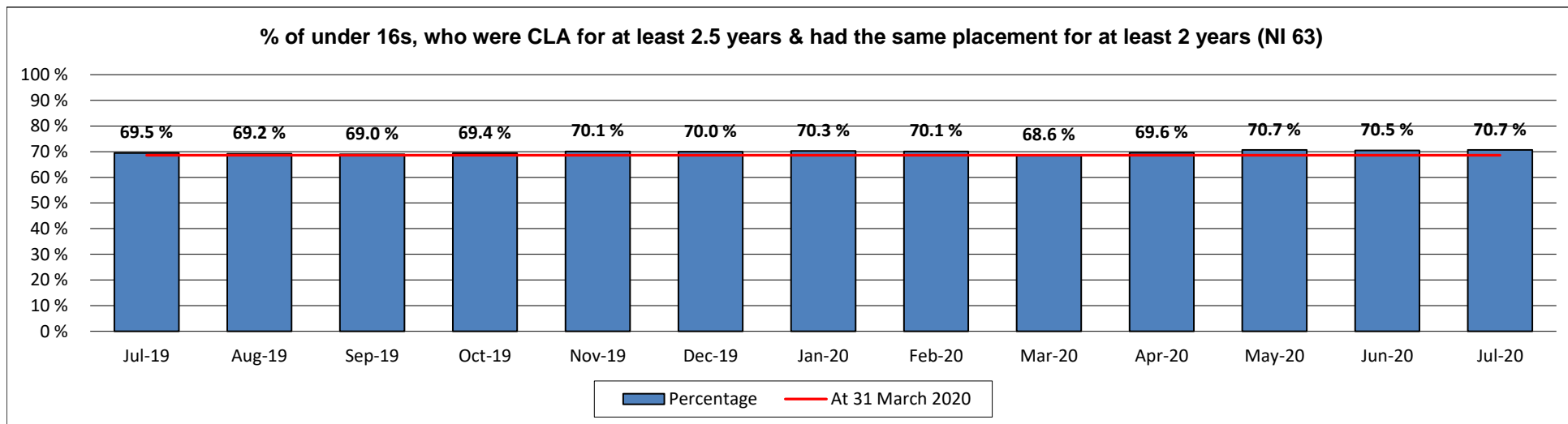
Commentary

Definition:

% of CLA who had the same placement for at least 2 years: The percentage of CLA, aged under 16 at the month end, who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years.

Performance Section 2 -   Performance Indicators

Percentage of CLA reviews during the previous 12 months that were in time (NI 66)

Lancashire	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Percentage (NI 66)	96.5 %	97.0 %	96.7 %	96.3 %	96.6 %	96.8 %	96.7 %	96.3 %	96.3 %	96.3 %	96.7 %	97.4 %	97.6 %
Percentage (YTD)	98.6 %	98.5 %	98.1 %	97.7 %	97.8 %	97.7 %	97.0 %	96.6 %	96.3 %	99.7 %	99.7 %	99.7 %	99.7 %

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March	86.4 %	92.9 %	91.2 %	97.3 %	96.8 %	96.3 %

2019/20	Lancs	NW	National	SN
Percentage	96.3 %			

Percentage of CLA reviews during the previous 12 months that were in time (NI 66)

Legend: Percentage (YTD) · Percentage (NI 66) · At 31 March 2020
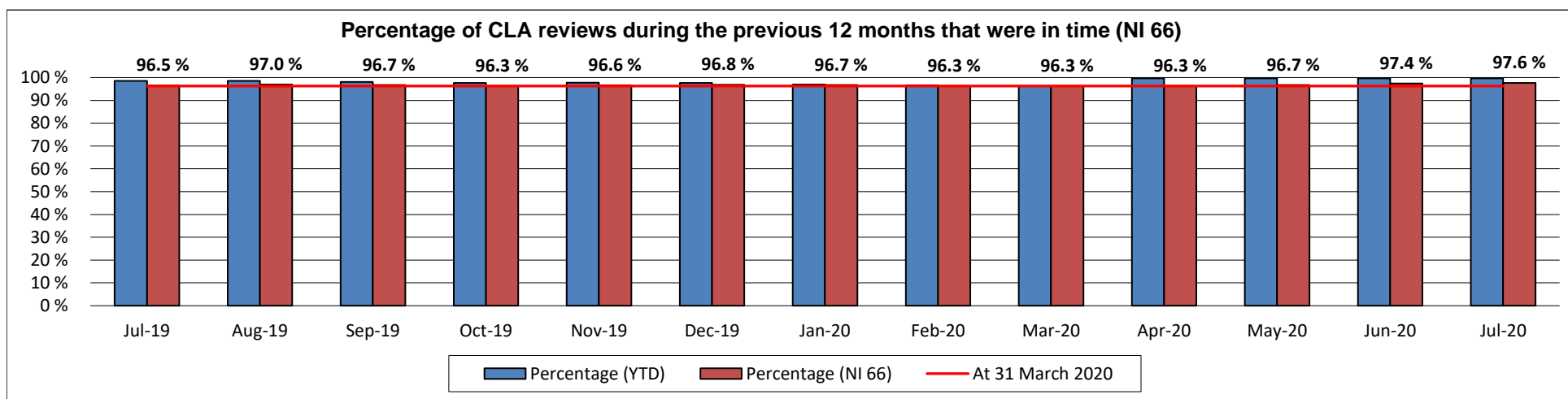
Commentary

Definition:

% of CLA reviews on time: The percentage of CLA at month end, with a period of care lasting more than 28 days, whose reviews in 1) the previous 12 months (NI 67), and 2) the current year (YTD) were within the required timescales.

Page 52

Performance Section 3 -   Other Indicators

Percentage of CLA with an up to date health assessment

Lancashire	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Percentage	88.3 %	89.7 %	85.3 %	85.9 %	81.9 %	78.3 %	77.4 %	80.1 %	80.0 %	87.2 %	87.5 %	90.5 %	89.9 %

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March	86.5 %	95.1 %	95.1 %	85.7 %	88.7 %	80.0 %

2019/20	Lancs	NW	National	SN
Percentage	80.0 %	89.2 %	88.3 %	90.4 %

Percentage of CLA with an up to date health assessment

Chart showing monthly Percentage (blue bars) and At 31 March 2020 (red line):
Jul-19: 88.3 %, Aug-19: 89.7 %, Sep-19: 85.3 %, Oct-19: 85.9 %, Nov-19: 81.9 %, Dec-19: 78.3 %, Jan-20: 77.4 %, Feb-20: 80.1 %, Mar-20: 80.0 %, Apr-20: 87.2 %, May-20: 87.5 %, Jun-20: 90.5 %, Jul-20: 89.9 %

Legend: Percentage | At 31 March 2020

Commentary

Definition:

% of CLA with an up to date health assessment: The percentage of CLA at month end, who have been continuously looked after for at least 12 months, who have had a health assessment completed within the required timescales.
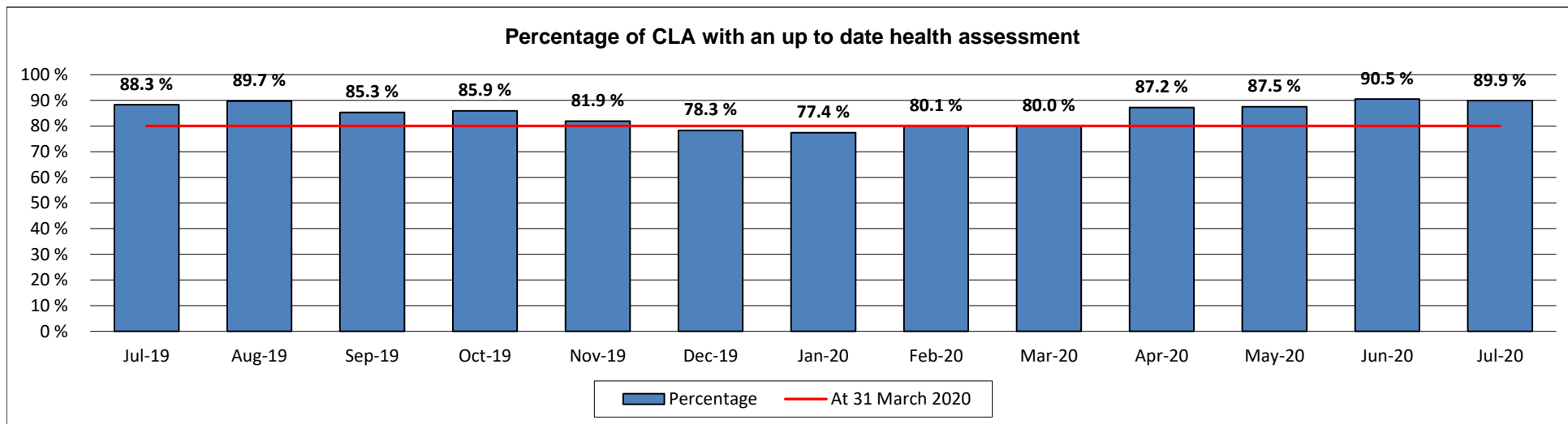
Performance Section 3 -   Other Indicators

Percentage of CLA with an up to date dental assessment

Lancashire	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Percentage	63.6 %	64.7 %	65.5 %	70.3 %	69.8 %	69.5 %	68.7 %	68.9 %	69.9 %	73.5 %	74.9 %	79.2 %	77.5 %

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March	73.9 %	85.6 %	89.1 %	90.4 %	63.8 %	69.9 %

2019/20	Lancs	NW	National	SN
Percentage	69.9 %	86.2 %	83.8 %	81.1 %

Percentage of CLA with an up to date dental assessment

Commentary

Definition:

% of CLA with an up to date dental check: The percentage of CLA at month end, who have been continuously looked after for at least 12 months, who have had a dental check completed within the last 12 months.
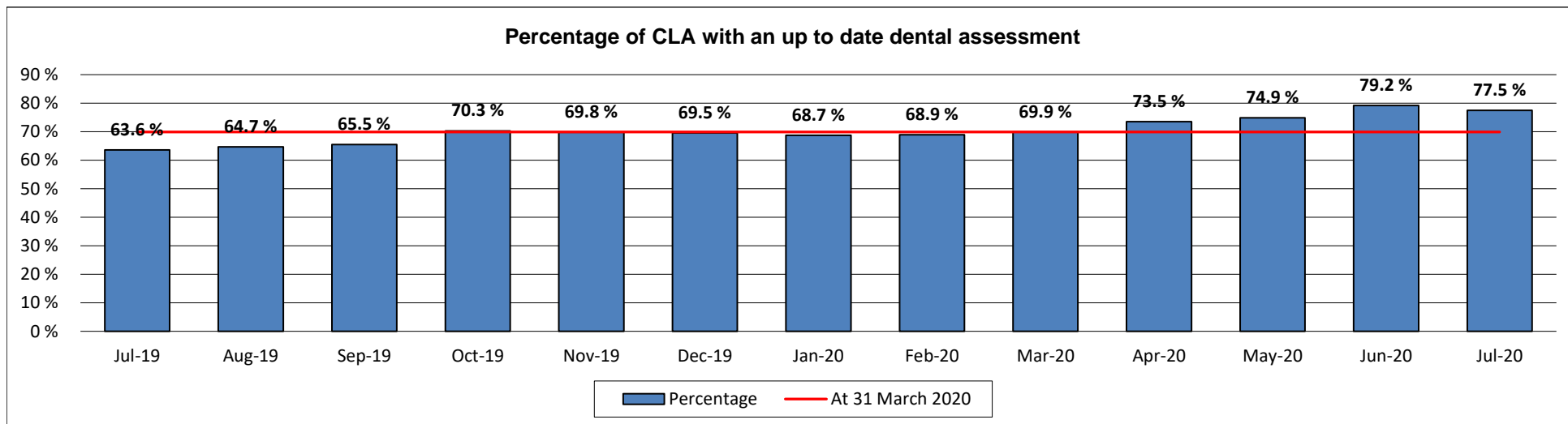
Performance Section 4 -   Care Leaver Indicators

Percentage of Care Leavers in Suitable Accomodation (18-20 years)

Lancashire	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Number	680	678	692	690	694	695	695	715	716	586	600	598	592
Percentage	92.0 %	91.0 %	92.0 %	90.0 %	92.0 %	90.0 %	90.0 %	91.0 %	91.0 %	91.0 %	92.0 %	94.0 %	93.0 %

Lancashire	2015	2016	2017	2018	2019	2020		2019/20	Lancs	NW	National	SN
At 31st March					93.0 %	91.0 %		Percentage	91.0 %			

Percentage of Care Leavers in Suitable Accomodation (18-21 years)

92.0 %   91.0 %   92.0 %   90.0 %   92.0 %   90.0 %   90.0 %   91.0 %   91.0 %   91.0 %   92.0 %   94.0 %   93.0 %

Legend: Percentage — At 31 March 2020
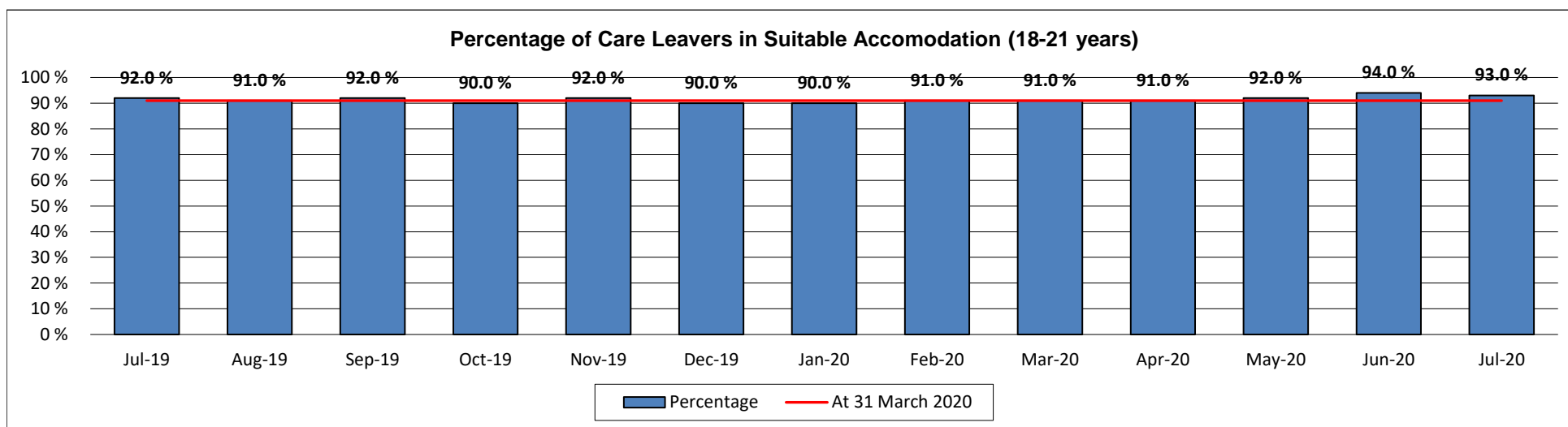
Commentary

Definition:

Percentage of Care Leavers in Suitable Accomodation: The number of children aged 18 to 21 years who are in Suitable Accomodation

N.B. Data is extracted on the first working day after month end, so will only contain information input onto LCS as at this date. Data input after this date will not

Performance Section 4 -   Care Leaver Indicators

Percentage of Care Leavers in Education Emplyment or Training (18-20 years)

Lancashire	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Number	336	335	335	333	338	356	361	365	358	270	272	274	290
Percentage	46.0 %	45.0 %	44.0 %	45.0 %	45.0 %	46.0 %	47.0 %	46.0 %	45.0 %	42.0 %	42.0 %	43.0 %	45.0 %

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March					47.0 %	45.0 %

2019/20	Lancs	NW	National	SN
Percentage	45.0 %			

Percentage of Care Leavers in Education Emplyment or Training (18-21 years)

Bar chart showing Percentage and At 31 March 2020:
Jul-19: 46.0 %, Aug-19: 45.0 %, Sep-19: 44.0 %, Oct-19: 45.0 %, Nov-19: 45.0 %, Dec-19: 46.0 %, Jan-20: 47.0 %, Feb-20: 46.0 %, Mar-20: 45.0 %, Apr-20: 42.0 %, May-20: 42.0 %, Jun-20: 43.0 %, Jul-20: 45.0 %

Legend: Percentage | At 31 March 2020

Commentary

Definition:

ercentage of Care Leavers in EET: The number of children aged 18 to 21 years who are in Education, Employment or Training

N.B. Data is extracted on the first working day after month end, so will only contain information input onto LCS as at this date. Data input after this date will not
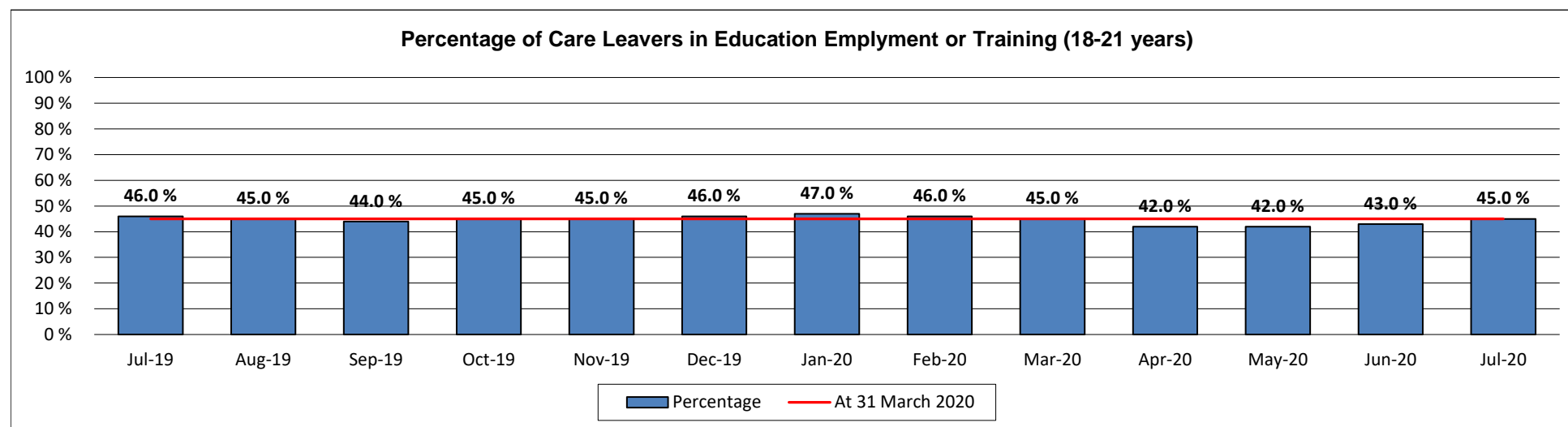
Performance Section 4 -   Care Leaver Indicators

Percentage of Care Leavers with who the LA has been in Contact with in the last 2 months (18-20 years)

Lancashire	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20
Number	546	551	576	535	587	580	604	626	637	607	606	604	588
Percentage	74.0 %	74.0 %	76.0 %	72.0 %	78.0 %	75.0 %	78.0 %	80.0 %	81.0 %	95.0 %	93.0 %	95.0 %	92.0 %

Lancashire	2015	2016	2017	2018	2019	2020		2019/20	Lancs	NW	National	SN
At 31st March					77.0 %	81.0 %		Percentage	81.0 %			

Percentage of Care Leavers in contact (18-21 years)

Commentary

Definition:

Percentage of Care Leavers in Contact: Percentage of Care Leavers with who the LA has been in Contact with in the last 2 months (18-21 years)

N.B. Data is extracted on the first working day after month end, so will only contain information input onto LCS as at this date. Data input after this date will not
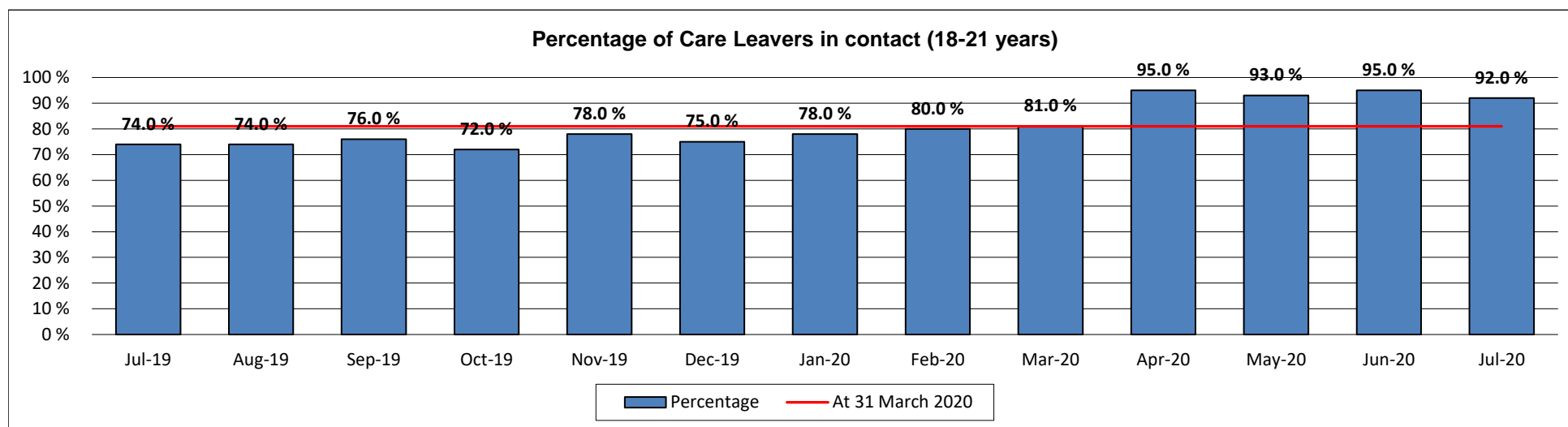
Annex A Data As At: 01/09/2020

		CSC EAST				CSC Central				CSC North		SEND	MASH	SIA	Fostering & Adoption	YOT	Lancashire
		Burnley	Pendle	Rossendale	HRV	Preston	Chorley & South Ribble	West Lancashire	Exploitation	Lancaster	Fylde & Wyre						
Contact & Referrals	% Contacts Within 1 working Day												90%				8823
	Number of Contacts Over 3 Months												0				0
Assessments	Assessments Within 45 Days (6 Month Rate)	89%	94%	89%	89%	92%	98%	95%	91%	85%	94%	93%	98%		33%		92%
	Assessments Within 45 Days (Last Full Month Rate)	85%	85%	85%	88%	96%	98%	94%	82%	97%	93%	97%	100%				93%
	Number of Assessments Completed in last Full month	117	54	117	95	157	132	94	22	104	96	32	41				949
	OPEN Assessments	198	124	198	182	205	125	93	2	139	121	48	64				1313
	Child Seen In Assessment (over 3)	89%	95%	89%	90%	92%	93%	85%	85%	95%	93%	67%	75%		100%		89%
S47	S47s which progressed to ICPC %	51%	39%	51%	53%	43%	24%	40%	15%	39%	33%	33%					39%
	S47 to ICPC WITHIN 15 days (6 Month Rate)	92%	87%	92%	85%	94%	100%	79%	45%	100%	79%	100%					89.5%
	S47 to ICPC WITHIN 15 days (Last Full Month Rate)	89%	100%	89%	92%	40%	100%	80%	80%	100%	100%	100%					89.6%
	3 or more S47s in last 12 months	0	0	0	0	0	1	1	4	2	1	0	0	0	0		10
CIN	CiN Rate	82	154	92	160	166	212	98	34	176	152	588	3	0	0		1987
	CiN Rate (per, 10,000)	39.7	71.5	58.7	52.4	51.3	45.4	44.3	23.4	64.3	44.6	23.4	0.1	0.0	0.0		79.2
	CiN Visits WITHIN Timescales	96%	88%	97%	94%	86%	94%	83%	94%	95%	92%	91%	33%				91%
	CiN Reviews WITHIN Timescales	98%	90%	95%	99%	96%	100%	99%	100%	91%	100%	45%	100%				81%
	Duration of Open CiN cases - 2 Years +	4%	6%	1%	2%	2%	1%	0%	0%	1%	1%	59%	0%				19%
	CiN - Child Last Seen (within 30 Days)	88%	84%	95%	91%	67%	86%	73%	90%	90%	88%	21%	33%				65%
	C&F within 12 months	89%	95%	85%	98%	89%	98%	89%	100%	97%	91%	69%	100%				86%
	Case Summaries Up to Date	79%	81%	86%	85%	79%	94%	82%	94%	84%	82%	46%	0%				72%
CP	CP Rate	114	66	36	124	138	58	39	0	115	95	6	0	0	0		801
	CP Rate (per, 10,000)	55.2	30.6	23.0	40.6	42.6	12.4	17.6	0.0	42.0	27.9	0.2	0.0	0.0	0.0		31.9
	CP Visits WITHIN Timescales	89%	89%	86%	91%	93%	100%	95%		91%	91%	83%					92%
	CP Reviews WITHIN Timescales	100%	100%	100%	100%	100%	100%	100%		100%	98%	100%					100%
	Numbers with previous registrations recorded? (ever)	28%	33%	18%	29%	33%	37%	20%	25%	26%	22%	36%		0%	20%		28%
	Open cases Duration: 2 Years+	5%	0%	0%	2%	4%	2%	0%		5%	5%	0%					3%
	Closed cases Duration: <3 months	16%	28%	17%	26%	14%	12%	22%	0%	18%	23%	0%		0%	0%		18%
	Child seen alone (%) >4 years - All Cases	73%	77%	67%	89%	75%	99%	77%	100%	82%	75%	57%		100%	80%		78%
CLA	CLA Rate	294	218	97	256	350	220	120	1	232	216	48	-	0	76	1	2144
	CLA Rate (per 10,000)	142.4	101.2	61.9	83.9	108.1	47.1	54.2	0.0	84.8	63.4	1.9	-	0.0	3.0	0.0	85.4
	CLA Visits WITHIN Timescales	93%	95%	100%	93%	96%	99%	98%	100%	89%	96%	77%	-		92%	0%	94%
	CLA Reviews WITHIN Timescales	94%	94%	98%	97%	95%	98%	98%	100%	96%	94%	96%	-		97%	100%	96%
	Placement With Parents	13%	23%	15%	17%	10%	8%	12%	0%	12%	16%	4%	-		0%	0%	13%
	Current Placements OUTSIDE Of LA %	22%	15%	27%	22%	15%	12%	28%	100%	19%	18%	33%	-		11%	100%	19%
	Number of placements in the last 12 months 3+	11%	7%	9%	5%	10%	11%	9%	0%	11%	7%	6%	-		21%	0%	9%
	Section 20 Placements	5%	5%	5%	5%	8%	10%	8%	100%	4%	4%	27%	-		3%	0%	7%
	Closed cases Duration: <3 months	0%	17%	7%	0%	17%	27%	13%		5%	20%	20%	-		0%		10%
Care Leavers (18-20)	Care Leavers in Suitable Acc.	92%				95%				90%	86%	-			-		92%
	Care Leavers in EET	42%				53%				40%	50%	-			-		46%
	Care Leavers with a Pathway Plan	100%				99%				97%	100%	-			-		99%
	Care Leavers in Contact (2 months)	86%				86%				94%	73%	-			-		87%
Adoption Details	Number of Children Adopted in last 12 Months														71		71
	Child/ren waiting to be adopted														94		94
	Child/ren with decision reversed														6		6
	A1 - Time between entering care and placed with family for adopted children														407 days		407 days
	A2 - Time between placement order and deciding on a match														129 days		129 days
	A3 - Time between entering care and placed for adoption														59%		59%
	A5 - Permanence decision changed away from adoption														4%		4%